Master of Arts in Occupational Therapy (MAOT)

Program Description
Occupational therapy practitioners are credentialed professionals who work with individuals and organizations, using occupation in all its forms to help them develop to their fullest potential. Occupations are skills for the job of living, including care of oneself and others, work/education, social participation, and play/leisure. Occupational therapy practitioners work with people of all ages and ability levels in a variety of medical, educational and community settings, providing individual, instructional and consultative services. For more information on the profession, visit the American Occupational Therapy Association website at www.aota.org (http://www.aota.org).

The MAOT program prepares students for dynamic careers as occupational therapists in a range of settings with individuals of all ages. The curriculum is offered in two formats: a weekday format or a weekend/hybrid format (Friday afternoon and evening; Saturday morning and afternoon every other weekend, and online in between on-campus classes).

The program in both formats provides learning experiences to enable students to meet the following goals:

Leadership and Collaboration
- Create a professional development plan that includes goals related to leadership and collaboration
- Participate in leadership development opportunities in professional associations, conferences, and active learning assignments in courses.
- Demonstrate professional attitudes and behaviors on intra/inter professional teams.

Ethics and Social Justice
- Demonstrate ethical behaviors expected in personal and professional conduct as identified in the AOTA Code of Ethics, St. Catherine University policies, and other related documents.
- Apply understanding of social determinants of health to address health and social inequities.

Diversity and Global Perspectives
- Use person-centered approaches to meet occupational performance and participation needs of diverse persons, groups, and communities.
- Articulate the global contribution to occupational therapy knowledge and practice.

Critical and Creative Inquiry
- Demonstrate competency in information search, critical analysis, synthesis and application of evidence to occupational therapy practice.
- Demonstrate clinical reasoning in evaluation, interventions, and discontinuation of occupational therapy services in a variety of practice settings.

Effective Communication
- Demonstrate competency in written, oral, and non-verbal communication skills, including inter/intra professional teams and client audiences.
- Demonstrate appropriate therapeutic use of self with individuals and groups, to include management of needs in a dynamic situation.

Discipline-Based Competence: Occupational Science and Occupational Therapy
- Describe human occupation across the life span, for individuals and/or communities.
- Evaluate personal and environmental factors that support or limit occupational performance and participation.
- Develop and implement intervention plans to address the occupational performance and participation needs of individuals and/or communities.
- Evaluate the outcomes of occupational therapy services at the individual, program, and population level.
- Articulate the underlying models, theories, frames of reference and core concepts for occupational therapy practice.
- Analyze healthcare, education, and social service systems and policies and their influence on occupational therapy practice.

Purposeful Life-long Learning
- Develop a philosophy and plan of life-long learning.

Program Philosophy
The philosophy of the Department of Occupational Therapy and the Master of Arts in Occupational Therapy Program regarding human beings and how they learn is consistent with the philosophical base of the occupational therapy profession. The department's philosophy is published in the MAOT Student Handbook.

Accreditation
The graduate program for occupational therapy at St. Catherine is fully accredited by the Accreditation Council for Occupational Therapy Education (ACOTE) of the American Occupational Therapy Association. They may be contacted at 4720 Montgomery Lane, P.O. Box 31220, Bethesda, MD 20824-1220; phone (301) 652-2682.

Certification
The National Board for Certification in Occupational Therapy (NBCOT) conducts a national certification program. To be certified as a registered occupational therapist (OTR), a person must be a graduate of an accredited program and pass a national certification examination, which is administered by the NBCOT. Completion of all academic, thesis/project, and fieldwork requirements is necessary to be eligible for the examination. When graduates apply to take the certification examination with NBCOT, they will be asked questions related to the topic of felony convictions. A felony conviction may have a potential impact on a graduate’s eligibility for certification and credentialing. A student who is concerned about whether something in his or her background could affect eligibility to sit for the national certification examination can request an Early Determination Review directly from NBCOT. For more information, visit the NBCOT website at http://www.nbcot.org/early-determination.

NBCOT may be contacted at 800 South Frederick Avenue, Suite 200, Gaithersburg, MD 20877-4150; phone (301) 990-7979. The NBCOT website is www.NBCOT.org (http://www.NBCOT.org).
In addition, all states have licensure for occupational therapy. In these states, it is mandatory to have a current occupational therapy license to practice. All states use the NBCOT examination as part of the qualifications for a license/registration.

**Degree Requirements**

**Academic Course Work**

Students must complete 59 graduate credits in occupational therapy courses and a minimum of 12 additional fieldwork credits (total of 71 credits minimum). Students will usually take 8–16 credits per term and must be prepared to do additional work outside of class time. The number of credits per term will vary for the day and weekend/hybrid formats.

**Fieldwork**

Fieldwork provides opportunities for students to experience working with a range of ages, conditions and in a wide variety of settings. Students complete two types of fieldwork. Level I Fieldwork (4 total credits) is attached to four Seminar courses spread across the first two years of the program. Level II Fieldwork (12 credits) occurs following the majority of academic course work. It involves six months of full-time clinical experiences in the field. Students may elect to take an additional (4 or 6 credit) Level II (Specialty) Fieldwork experience in a specialty area of interest.

**Years to Complete the Program**

The MAOT program takes approximately 2.5 years (day format) and three years (weekend format) to complete, but must be completed within five years. All MAOT graduate students have up to five years from the initial term of enrollment to complete all program requirements for a graduate degree. Level II fieldwork must be started within one year of the date of the last course in the curriculum. The two required level II fieldwork experiences must be completed within 18 months of the start of the first level II fieldwork.

**Transfer Credits**

Requests for transfer of credit are considered on an individual basis and only graduate courses will be eligible. Students must request a review of previous coursework upon admission to the program if they wish to receive credit for previous work.

**Progression Policy**

**Requirements to Remain in Good Standing**

To remain in good standing in the MAOT program, students must:

- maintain an overall 3.0 grade point average in the MAOT Program.
- earn a grade of C+ or better in each graduate course.
- successfully complete each Level I Fieldwork assignment.
- successfully complete Level II Fieldwork requirements.
- demonstrate satisfactory professional attitudes and behaviors as defined by the program.

**Conditions for Academic Probation**

Students are placed on academic probation by the MAOT program if:

- a grade of C or C– has been earned in any MAOT course.
- the overall GPA for the MAOT Program is less than 3.0.
- The student has a pattern of needing multiple redos in order to achieve a B- or better on written work or tests.
- The student fails one Level II fieldwork experience.

The faculty of the MAOT program will identify the written conditions of academic probation.

**Removal from Academic Probation**

Students will be removed from academic probation if the conditions are met by the end of the following semester/term. Failure to meet the written conditions for academic probation or to bring the grade point average to 3.0 by the end of the next semester/term may result in automatic dismissal from the program.

**Academic Conditions for Program Dismissal**

Students are automatically dismissed from the program for academic reasons if:

- a grade of D or F is earned in a required occupational therapy course including Level I Fieldwork.
- more than one grade of C or lower is earned in a required occupational therapy course.
- conditions for removal from academic probation are not met.
- overall GPA in the MAOT Program is less than 3.0 by the end of the semester/term on probation.
- failure of two consecutive level II fieldwork placements. Under extraordinary circumstances, you may petition in writing to repeat a course or fieldwork, but you may not take the next courses in sequence unless the petition has been approved and you agree with the conditions for continuance.

**Conditions for Professional Behaviors Probation**

Professional attitudes and behaviors will be considered in the student’s overall evaluation and your progress in the program. Students may be placed on probation for demonstration of unprofessional behavior(s). Failure to improve specific behaviors identified by the faculty as problematic will result in dismissal from the program.

**Conditions for Professional Behaviors Program Dismissal**

Students will be automatically dismissed from the MAOT program for the following unprofessional behaviors:

- violation of the institution’s policy on academic integrity.
- violation of the institution’s policy on student conduct.

(The complete document on student conduct, including the process for implementation, may be found on the University Policies website.) Students may appeal an academic probation or dismissal from the MAOT program by following the Student Complaint Process outlined on the University Policies website and identified in the MAOT Student Handbook.

**Entry Level Masters Curriculum**

The Master of Arts in Occupational Therapy — Entry Level Masters (ELM) program is available for women and men with a baccalaureate degree. It is offered in a weekday or alternate weekend format. It prepares students to be certified as a registered occupational therapist.

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<td>Mental Health I</td>
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### Dual Degree Program

**Baccalaureate Degree in Psychology, Exercise Science, Communications Studies, or Public Health/Master of Arts in Occupational Therapy (MAOT)**

St. Catherine University's MAOT department offers dual degree programs with four undergraduate departments at the University. Each results in a bachelor's degree (B.A. or B.S., the student's option) with a major in applied science in communication studies, applied science in exercise science, applied science in psychology, or public health: public policy. These dual degree programs are described more fully in the Pre-professional Programs, Pre-Occupational Therapy (catalog.stkate.edu/undergraduate/preprofessional-programs/preoccupational-therapy) section of the undergraduate catalog. This option prepares students for entrance into the profession.