

AMERICAN SIGN LANGUAGE (ASL)

ASL 1110 Beginning American Sign Language I – 4 credits

In this introductory course students will engage in receptive and expressive language readiness activities as well as learn vocabulary, basic use of ASL grammatical structure and signing space, conversational regulators, fingerspelling and introductory aspects. Offered in the College for Women and the College for Adults.

ASL 1120 Beginning American Sign Language II – 4 credits

Students will continue to study ASL grammatical structure, vocabulary, fingerspelling, use of signing space, conversational regulators and introductory aspects of Deaf culture. Offered in the College for Women and the College for Adults.

Prerequisite: ASL 1110.

ASL 2010 Introduction to American Deaf Culture – 4 credits

In this course students will study the culture of the American Deaf community. Issues raised include the relationship between language and culture, the history of Deaf education, the Deaf President Now revolution and the collective goals and values of the Deaf community. Offered in the College for Women.

Prerequisite with concurrency: ASL 2110.

ASL 2110 Intermediate American Sign Language I – 4 credits

Students will learn how to express abstract concepts in ASL using appropriate grammatical structure, signing space, vocabulary, fingerspelling and nonmanual markers. The course also features continued development of conversational regulators and aspects of Deaf culture. Offered in the College for Women and the College for Adults.

Prerequisite: ASL 1120.

ASL 2120 Intermediate American Sign Language II – 4 credits

This course is designed to expand students' ability to express abstract concepts in ASL and to further develop their vocabulary and their receptive and expressive fluency. Students will also continue to read and discuss topics related to Deaf culture. Deaf community interaction required. Offered in the College for Women.

Prerequisite: ASL 2110.

ASL 2500 Fingerspelling Lab – 1 credit

In this course students will focus on the comprehension and production of lexicalized, rapid and careful fingerspelling. Phonological analysis of fingerspelling is also covered. Offered in the College for Women.

Prerequisite: ASL 2120, JR or SR status.

ASL 2681 Directed Study – 1 credit

Directed study is provided for students whose unusual circumstances prohibit taking a regularly scheduled course but who need the material of that course to satisfy a requirement. Availability of this faculty directed learning experience depends on faculty time and may be limited in any given term and restricted to certain courses.

Prerequisites: Faculty, department chair and dean approval.

ASL 3110 Advanced American Sign Language I – 4 credits

Designed as a lecture/lab course to expand students' vocabulary and develop their language skills and conversational fluency. Students will identify and apply strategies needed to give instructions, explanations, and provide factual information. Students will also learn how to discuss more complex topics such as finance and to effectively use persuasion in discussions that require decision making. Deaf community interaction required. Offered in the College for Women.

Prerequisite: ASL 2120.

ASL 3120 Advanced American Sign Language II – 4 credits

A continuation of ASL 3110, with an additional focus on narrative skills. Deaf community interaction required. Offered in the College for Women.

Prerequisite: ASL 3110.

ASL 3130 Conversational ASL – 4 credits

Build receptive and expressive conversational skills through small group work and videotape. Emphasis on sign variation across gender, age, ethnicity and region. Offered in the College for Women.

Prerequisite with concurrency: ASL 3110.

ASL 3330 ASL Classifiers – 4 credits

In this course students will analyze semantic classifiers, size and shape specifiers (SASSs) and handling or instrument classifiers (HCLs or ICLs). The interaction of SASSs with movement roots to trace the size and shape of objects is examined, as well as the use of HCL handshapes to represent how objects are handled and the role they play in marking causation and agency. The complex morphology of classifiers is the focus of students' learning in this course, with examples of usage in formal and informal discourse. Offered in the College for Women.

Prerequisite: JR or SR status.

Prerequisite with concurrency: ASL 3120.

ASL 4682 Directed Study – 2 credits

Directed study is provided for students whose unusual circumstances prohibit taking a regularly scheduled course but who need the material of that course to satisfy a requirement. Availability of this faculty directed learning experience depends on faculty time and may be limited in any given term and restricted to certain courses.

Prerequisites: Faculty, department chair and dean approval.

ASL 4684 Directed Study – 4 credits

Directed study is provided for students whose unusual circumstances prohibit taking a regularly scheduled course but who need the material of that course to satisfy a requirement. Availability of this faculty directed learning experience depends on faculty time and may be limited in any given term and restricted to certain courses.

Prerequisites: Faculty, department chair and dean approval.

ASL 4952 Independent Study – 2 credits

Independent study offers students the opportunity for specialized research not covered in a course offering, by the action project or thesis. Students work with a faculty advisor to develop a learning contract, which specifies the content and objectives of the study as well as the requirements and procedures for evaluation. The amount of credit earned for the study also is included in the learning contract.

Prerequisites: Permission of the faculty and department chair or program director.

ASL 4954 Independent Study – 4 credits

Independent study offers students the opportunity for specialized research not covered in a course offering, by the action project or thesis. Students work with a faculty advisor to develop a learning contract, which specifies the content and objectives of the study as well as the requirements and procedures for evaluation. The amount of credit earned for the study also is included in the learning contract.

Prerequisites: Permission of the faculty and department chair or program director.