HMONG (HMNG)

HMNG 1110 Elementary Hmong I — 4 credits
This is an interactive course designed for students with little or no exposure to Hmong language and culture. The focus of this course is on the consonants, vowels, and tones of the Hmong written language, the Romanized Popular Alphabet (RPA). Along with learning how to speak, read, write, and listen in Hmong, you will also be introduced to Hmong history, culture, and traditions through stories, films, and poetry. Offered annually. Offered in the College for Women.

HMNG 1120 Elementary Hmong II — 4 credits
This course is a continuation of Elementary Hmong I. Students are expected to have already learned the consonants, vowels, and tones. The focus is on the development of listening, reading, writing, and speaking skills in Hmong through short discussions, debates, reading, presentations and other activities. The writing component will come in through weekly journals, responses to readings and discussions, etc. Along with learning how to speak, read, write, and listen in Hmong, students will also be introduced to Hmong history, culture, and traditions through stories, films, and poetry. Offered annually. Offered in the College for Women.

Prerequisite: HMNG 1110.

HMNG 2110 Intermediate Hmong I — 4 credits
This course is a continuation of Elementary Hmong II. Students are expected to have already learned the consonants, vowels, tones, and the development of listening, reading, writing, and speaking. The purpose of this course is to prepare students to become confident in reading, writing, listening, and speaking in Hmong. Topics will be taught throughout the semester and students will be exposed to Hmong literature, proverbs and expressions, and events to allow for a deeper understanding of contemporary Hmong issues and identity in transition. Offered annually. Offered in the College for Women.

Prerequisite: HMNG 1120.

HMNG 2684 Directed Study — 4 credits
Directed study is provided for students whose unusual circumstances prohibit taking a regularly scheduled course but who need the material of that course to satisfy a requirement. Availability of this faculty-directed learning experience depends on faculty time and may be limited in any given term and restricted to certain courses.

Prerequisites: Faculty, department chair and dean approval.