MATH 1010 Mathematical Skills for Quantitative Reasoning with Lab — 2 credits
This preparatory course is designed to help students refresh and strengthen mathematical concepts and problem-solving skills for use within the context of other courses, such as chemistry, physics, economics and statistics. Successful completion of MATH 1010 ensures placement into MATH 1050, MATH 2500, ECON 1080, ECON 1090, PSYC 1090, STAT 1090, CHEM 1010, and CHEM 1110. Offered every semester. Offered in the College for Women and the College for Adults.

MATH 1050 Mathematical Ideas in Contemporary Society — 4 credits
This course offers an examination of mathematical ideas and insights that permeate society and influence modern thinking. The course topics derive from areas including decision making, geometry and measurement, statistics and data analysis, and management science. Other topics may be included depending on current interests of instructor and students. Offered every semester. Offered in the College for Women.
Prerequisites: First-year high school algebra and geometry and appropriate level on mathematics/statistics placement assessment or a grade of C or better in MATH 1010. MATH 1050 does not serve as a preparation for any other mathematics course.

MATH 1089 Precalculus with Corequisite — 4 credits
Analytical treatment of the elementary functions emphasizing the exponential, logarithmic, and trigonometric functions and their graphs. This course is intended as preparation for calculus with supplemental review of intermediate algebra material included. Offered every fall semester. Prerequisites: High school higher algebra and appropriate level on mathematics/statistics placement assessment.

MATH 1090 Precalculus — 4 credits
Analytical treatment of the elementary functions emphasizing the exponential, logarithmic and trigonometric functions and their graphs. This course is intended as preparation for calculus. Offered every semester. Offered in the College for Women.
Prerequisites: High school higher algebra and appropriate level on mathematics/statistics placement assessment.

MATH 1130 Calculus I — 4 credits
This course covers limits, derivatives and integrals of functions of one real variable and applications. Offered every semester. Offered in the College for Women.
Prerequisite: appropriate level on calculus and trigonometry placement assessments; or appropriate level on ACT math score, SAT math score, or a grade of at least C in MATH 1090.

MATH 1140 Calculus II — 4 credits
This course involves techniques of integration; applications of integration; infinite series; L'Hôpital's rule and improper integrals. Offered every semester. Offered in the College for Women.
Prerequisite: A grade of C or better in MATH 1130.

MATH 1201 College Algebra for the Health Sciences I — 2 credits
This introductory math course is designed specifically for students in Associate Degree healthcare programs. Students will practice mathematical techniques and develop problem solving skills that they will use in the advanced math and science courses in their program. Students will gain mathematical fluency in such areas as polynomials, algebraic inequalities, rational functions, exponential equations and graphs, and logarithmic models. Offered in the College for Adults.

MATH 1202 College Algebra for the Health Sciences II — 2 credits
This course will allow students to develop mathematical fluency in such areas as polynomials, algebraic inequalities, rational functions, exponential graphs, and logarithmic models. These skills will serve students in future program courses and also during their careers as health care professionals. Offered in the College for Adults.
Prerequisite: MATH 1201 or college algebra.

MATH 1800 Discrete Mathematics — 4 credits
This course covers mathematical induction, introduction to logical reasoning and set theory, including relations and functions; enumeration techniques, generating functions, recurrence relations; graphs and trees; and applications to computer and decision sciences. Offered annually. Offered in the College for Women.
Prerequisite: Appropriate level on mathematics/statistics placement assessment or ACT math score, or minimum grade of C in MATH 1090.

MATH 2050 Linear Algebra — 4 credits
The course covers vectors and vector spaces; matrices, determinants, systems of linear equations; linear transformations; characteristic vectors; and linear programming. Offered annually. Offered in the College for Women.
Prerequisite: MATH 1130 or permission of instructor.

MATH 2060 Calculus III — 4 credits
This course covers vectors and analytic geometry of three dimensions; functions of several real variables; partial derivatives; and multiple integrals. Offered annually. Offered in the College for Women.
Prerequisite: MATH 1140.

MATH 2510 Mathematics For Middle School Teachers — 4 credits
This course covers the real number system and its operations; patterns and relations, number sense, and number theory; and space and shape, data collection, randomness and uncertainty, with a special emphasis on problem solving and communication. This course is designed to fulfill the Minnesota Board of Teaching's requirements for grades K-6 teachers of mathematics for elementary education majors. Does not fulfill liberal arts core requirement in mathematics/statistics. Offered every spring semester. Offered in the College for Women and the College for Adults.
Prerequisites: High school higher algebra and appropriate level on mathematics/statistics placement assessment or ACT math score.

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Prerequisites: High school higher algebra and appropriate level on mathematics/statistics placement assessment or ACT math score.
MATH 2684 Directed Study — 4 credits
Directed study is provided for students whose unusual circumstances prohibit taking a regularly scheduled course but who need the material of that course to satisfy a requirement. Availability of this faculty-directed learning experience depends on faculty time and may be limited in any given term and restricted to certain courses. For declared mathematics majors only.
Prerequisites: Faculty, department chair and dean approval.

MATH 2850 Sophomore Seminar for Mathematics Majors — 2 credits
This course will introduce students to the study of mathematical papers and writings in seminar format, involving student-led discussions. There is an emphasis on learning how to read and write mathematics in a cooperative environment. It requires the production and presentation of papers on seminar topics and emphasizes writing as a process. The emphasis is on the introduction and practice of skills that will be demonstrated in Senior Seminar. Together with MATH 4850W, this fulfills the WI requirement in the major. Offered fall semester. Offered in the College for Women.
Prerequisite: MATH 1130.

MATH 2994 Topics — 4 credits
The subject matter of the course is announced in the annual schedule of classes. Content varies from year to year but does not duplicate existing courses. Offered in the College for Women.

MATH 3010 Abstract Algebra — 4 credits
This course covers the properties of set, relations and mappings and introduction to groups, rings and fields. Offered in alternate years.
Prerequisites: MATH 1800, MATH 2050.

MATH 3130 Probability — 4 credits
This course involves probability theory in discrete and continuous sample spaces; random variables and distribution functions and moments; the moment-generating function, functions of random variables, law of large numbers and central limit theorem. Offered in alternate years. Offered in the College for Women.
Prerequisites: MATH 1800, MATH 2060.

MATH 3140 Mathematical Statistics — 4 credits
This course involves random sampling and sampling distributions. It also covers the theory of statistical estimation, criteria and methods of point and interval estimation; theory of testing statistical hypotheses; regression and analysis of variance. Offered alternate years. Offered in the College for Women.
Prerequisite: MATH 3130.

MATH 3250 Geometry — 4 credits
This course covers axioms for geometries, geometrical transformations and their invariants and non-Euclidean geometries.
Prerequisite: MATH 2050.

MATH 4604 Internship — 4 credits
Directed study is provided for students whose unusual circumstances prohibit taking a regularly scheduled course but who need the material of that course to satisfy a requirement. Availability of this faculty-directed learning experience depends on faculty time and may be limited in any given term and restricted to certain courses. For declared mathematics majors only.
Prerequisites: Faculty, department chair and dean approval.

MATH 4684 Directed Study — 4 credits
Directed study is provided for students whose unusual circumstances prohibit taking a regularly scheduled course but who need the material of that course to satisfy a requirement. Availability of this faculty-directed learning experience depends on faculty time and may be limited in any given term and restricted to certain courses. For declared mathematics majors only.
Prerequisites: Faculty, department chair and dean approval.

MATH 4850W Senior Seminar — 2 credits
Study of mathematical papers and writings in seminar format, involving student-led discussions. Emphasis on reading and writing mathematics in a cooperative environment. Production and presentation of paper on seminar topic. Offered yearly as needed.
Prerequisites: MATH 2850, Senior status or permission of department chair.

MATH 4952 Independent Study — 2 credits
Independent study offers students the opportunity for specialized research not covered in a course offering, by the action project or thesis. Students work with a faculty advisor to develop a learning contract, which specifies the content and objectives of the study as well as the requirements and procedures for evaluation. The amount of credit earned for the study also is included in the learning contract.
Prerequisites: Permission of the faculty and department chair or program director.

MATH 4954 Independent Study — 4 credits
Independent study offers students the opportunity for specialized research not covered in a course offering, by the action project or thesis. Students work with a faculty advisor to develop a learning contract, which specifies the content and objectives of the study as well as the requirements and procedures for evaluation. The amount of credit earned for the study also is included in the learning contract.
Prerequisites: Permission of the faculty and department chair or program director.

MATH 4994 Topics — 4 credits
The subject matter of the course is announced in the annual schedule of classes. Content varies from year to year but does not duplicate existing courses. Possible topics include Real Analysis, Number Theory, Mathematical Logic, History of Mathematics, Topology, Complex Variables. Students are invited to suggest topics.