NURSING (NURS)

NURS 2000 Foundations in Nursing and Holistic Health Assessment — 6 credits
This course introduces students to the foundations of nursing practice, the holistic caring process, and health assessment of diverse clients across the lifespan. Students will focus on developing clinical judgment and the skills and awareness of a professional holistic nurse in the clinical, lab, and simulation settings.

NURS 2000C Foundations in Nursing and Holistic Health Assessment - Clinical — 0 credits

NURS 2000L Foundations in Nursing and Holistic Health Assessment - Lab — 0 credits

NURS 2003 Foundations in Nursing and Holistic Health Assessment for the LPN — 3 credits
This course introduces LPN students to the transition to RN nursing practice, the holistic caring process, and health assessment of diverse clients across the lifespan. Students will focus on developing clinical judgment and the skills and awareness of a professional holistic nurse in the clinical, lab, and simulation settings.

NURS 2020 Holistic Nursing Philosophy, Theory, and Practice — 4 credits
This course introduces the philosophy, theory, concepts, and practices of the art and science of holistic nursing. Students will examine the call to holistic nursing and develop a relationship-centered unitary human caring practice.

NURS 2960 Directed Study - 2000lvl - CFA — 4,6 credits

NURS 2980 Directed Study - 2000lvl - CFW — 3-6 credits

NURS 2994 Topics — 4 credits

NURS 3000 NCLEX Exam — 6 credits
NURS 3000 is a six-credit upper-division course awarded to the RN-BSN student upon evidence of them passing the NCLEX Exam. This course recognizes the student's successful completion of their associate degree nursing program and passing of the NCLEX Exam.

NURS 3220 Pathophysiology and Pharmacology I: Application in Nursing — 4 credits
This course connects the sciences of pathophysiology and pharmacology to develop the clinical judgment of the holistic nurse. Students will learn about disease processes, pharmacotherapeutic agents, and integrative therapies used in the treatment of illness and the promotion of wellness in diverse individuals across the lifespan.

NURS 3221 Acute Care I: Holistic Nursing Across the Lifespan — 4 credits
This course connects the fundamentals of nursing practice and principles of holistic nursing in acute practice settings. Students will build upon the curriculum concepts and focus on providing safe, professional, and evidenced-informed nursing care to patients across the lifespan.

NURS 3222 Pathophysiology and Pharmacology II: Application in Nursing — 4 credits
This course connects the sciences of pathophysiology and pharmacology to advance the clinical judgment of the holistic nurse. Students will learn about complex disease processes, pharmacotherapeutic agents, and integrative therapies used in the treatment of illness and the promotion of wellness in diverse individuals across the lifespan.

NURS 3223 Acute Care II: Holistic Nursing Across the Lifespan — 4 credits
This course integrates the fundamentals of nursing practice and principles of holistic nursing in acute practice settings. Students will apply the curriculum concepts in complex dynamic situations and focus on providing safe, professional, evidenced-informed nursing care to patients across the lifespan.

NURS 3224 Behavioral Health Nursing — 4 credits
This course uses a holistic, relationship-centered, culturally sensitive approach to address the behavioral and mental health care needs of patients across the lifespan. Emphasis is placed on theoretical knowledge and evidence-informed practices to promote, maintain, and restore health.

NURS 3225 Population and Global Health Nursing — 4 credits
This course focuses on the integration of nursing theory with public health science to address health disparities in local and global populations and communities. Emphasis is placed on a holistic population assessment and the development of the nursing role to mitigate health risks in vulnerable populations.

NURS 3226 Global Health Travel Component — 0 credits

NURS 3292 Nursing Interventions II — 4 credits
In this course, students will use the concepts in NURS 3281 Pathophysiology and NURS 3282 Applied Pathophysiology to develop and apply evidence-based nursing interventions to patients across the continuum of care and through the lifespan. Students will develop appropriate nursing interventions by incorporating scientific evidence along with the patient's preference and values. Learning activities will occur in the classroom, lab and simulation. Offered in the College for Women.
Prerequisite: NURS 3291 with a minimum grade of C.
Corequisites: NURS 3282, 3810.

NURS 3502 Holistic Health Assessment — 2 credits
This course introduces holistic assessment of patients across the lifespan with a focus on a systematic approach to the collection and analysis of health data for diverse patients. Students learn to complete assessments that inform holistic nursing process.
Prerequisites: NURS 3102 or NURS 3106, NURS 3303, and NURS 3403.

NURS 3680 Directed Study - CFW — 1-4 credits

NURS 3684 Directed Study - 3000lvl - CFW — 4 credits

NURS 3910 Empirical Foundations — 4 credits
This course provides a bridge to baccalaureate nursing education for experienced registered nurses. Students are introduced to a theoretical basis for nursing practice. An emphasis is placed on the empirical foundations of nursing, which highlights evidence-based practice. This encompasses therapeutic communication, holism, cultural diversity, professional nursing roles, and caring. Students are required to critically reflect on their individual nursing practices and evaluate the evidence that guides current nursing practice. The curriculum is designed to build on the nurses' current knowledge while enhancing appreciation of nursing as a distinct discipline with foundations in theory, research, and practice. Offered in the College for Adults.

NURS 3920 Professional Nursing: Theories, Concepts and Practice — 4 credits
This course has theory, seminar and field experience components that provide a variety of learning experiences. The theory and seminar portions of the course are designed to enable the student to: (a) understand human experience as a focus of nursing from a perspective grounded in nursing theory, (b) articulate a philosophy of nursing oriented to holism and wellness, and (c) identify concepts and processes pivotal to professional nursing practice and instrumental in improving client outcomes. The importance of self-awareness and caring are integrated throughout all learning experiences. The field experience components of the course focus on developing interpersonal relationship skills with diverse populations and transitioning the practice focus from individuals to families. Using the patterns of knowing in nursing, students explore family theory, wellness, therapeutic relationships, and concepts related to cultural safety. Offered in the College for Adults.
Prerequisite: Successful completion of NURS 3910.

NURS 3930 Population-Based Nursing Practice I — 3 credits
This course has theory, seminar, online modules and clinical components that enable students to apply the patterns of knowing as they work with communities and populations. Course work and clinical experiences focus on increasing critical thinking skills while working with communities that might benefit from nursing interventions to promote community strengths and resilience. Community and population-focused nursing assessments and interventions will be highlighted. Offered in the College for Adults.
Prerequisite: Successful completion of NURS 3920.

NURS 3964 Directed Study - 3000lvl - CFA — 4 credits

NURS 4008 NCLEX Exam — 8 credits
NURS 4008 is an eight-credit upper-division course awarded to the RN-BSN student upon evidence of their passing the NCLEX Exam. This course recognizes the student's successful completion of their associate degree nursing program and passing of the NCLEX Exam.

NURS 4110 Population-Based Nursing Practice II — 4 credits
This course has theory, online modules and practice experiences that enable students to apply the patterns of knowing as they work with vulnerable populations in the community. Course work and practice experiences focus on increasing critical thinking skills with vulnerable populations in communities who would benefit from population-based nursing interventions that promote health. Students will continue to expand their knowledge about various issues in public health that impact communities. Offered in the College for Adults.
Prerequisite: Successful completion of NURS 3930.

NURS 4120 Leadership and Systems Change — 4 credits
An exploration of the nursing profession as one of the many systems within the health care system and the role of the nurse as leader/manager within that complex system is the focus of this course. The course includes three major components: 1) nursing practice at the systems level; 2) leadership and management in the care of groups of complex clients; and 3) evidence based practice. Theory and off campus practice experiences will be included in this course. Offered in the College for Adults.
Prerequisite: Successful completion of NURS 4110.

NURS 4130 Evidence-based Practice and Outcome Management — 3 credits
This course includes nursing theory and practice components that enable students to synthesize and apply leadership, nursing, and public health concepts to provide nursing care at the systems, community, and individual levels of practice. This course will enhance student's understanding and ability to provide evidence-based nursing care. Students will initiate a change in nursing practice to improve care for a group of clients. Students will demonstrate their ability to take a leadership role in a complex organization by participation in the change process through inquiry. Students will complete an evidenced-based practice project based on topics that affect current nursing practice. Offered in the College for Adults.
Prerequisite: Successful completion of NURS 4120.

NURS 4220 Transformational Leadership — 3 credits
This course explores the holistic nurse as a collaborative, transformational leader within and across the complex healthcare system. Students will utilize evidence-informed practices and complexity science principles to achieve excellence in dynamic environments with a multicultural, holistic, and social justice perspective.

NURS 4221 Holistic Nursing Care of Children and Childbearing Families — 4 credits
This course uses a holistic, culturally sensitive, relationship-centered approach to address the healthcare needs of children and childbearing families. Theoretical and evidence-informed practice is the basis for holistic nursing strategies to promote and maintain health and healing through the establishment of a safe, caring environment.

NURS 4222 Complex Holistic Nursing Care — 4 credits
This course synthesizes and unifies curriculum concepts to develop and inform professional holistic nursing practice. Students will collaborate effectively across disciplines and create caring relationships within complex nursing care situations to maintain quality and safety and promote optimal holistic health outcomes.

NURS 4223 Holistic Nursing Preceptorship — 4 credits
This course is a precepted clinical immersion experience that includes the synthesis and unification of holistic nursing and curriculum concepts. Students will integrate learning from previous nursing courses by engaging in direct patient care throughout a role-transition clinical experience.

NURS 4224 Prep for Nursing Practice — 1 credit
This course prepares students for the transition to nursing practice. Through the use of NCLEX-RN preparation resources, students will strengthen their nursing knowledge and identify opportunities for improvement. Students will create an individualized NCLEX-RN study plan that will guide their preparation for the licensure exam.

NURS 4303 Holistic Nursing Advances: Leading and Influencing — 3 credits
This course expands on complexity science and examines holistic leadership and change theories. Students explore holistic transformational leadership, with an emphasis on collaborating with intra and interprofessional healthcare teams to achieve excellence and data-driven quality outcomes in complex, dynamic environments. This course explores management concepts through the paradigms of nursing and prepares students for professional practice in complex, dynamic situations. The art of self-care is lived while engaging in the professional practice of the discipline with a multicultural, holistic, and social justice perspective that demonstrates leadership and responsibility for continued transformation of self and the discipline of nursing.
Prerequisites: NURS 3705, NURS 3804, NURS 4203, NURS 4603.
Corequisites: NURS 4704, NURS 4804.

NURS 4600 Internship — 0 credits
This is a structured out-of-class learning experience that takes place on- or off-campus and includes a substantial work component. An internship involves students in a particular profession in an exploratory way to test career interests and potential. To initiate an internship experience, meet with the internship coordinator in the Career Development Office.
Prerequisites: Faculty sponsorship and approval by department chair.

NURS 4602 Internship — 2 credits
This is a structured out-of-class learning experience that takes place on- or off-campus and includes a substantial work component. An internship involves students in a particular profession in an exploratory way to test career interests and potential. To initiate an internship experience, meet with the internship coordinator in the Career Development Office.
Prerequisites: Faculty sponsorship and approval by department chair.

NURS 4603 Holistic Nursing: Reflection in Action — 3 credits
In this course students will participate in an intensive 90 hour clinical internship/preceptorship. Students apply philosophy, theory, and concepts through praxis. Students will engage in reflective practice which is supported by "ways of knowing" and Unitary Human Caring Science. This course is designed to provide students with the opportunity to integrate clinical and theoretical learning from previous nursing courses while engaging in professional communication and clinical decision making.
Prerequisites: NURS 3902, NURS 4106, NURS 4702.

NURS 4680 Directed Study - 4000lvl - CFW — 1-4 credits

NURS 4682 Directed Study — 2 credits
Directed study is provided for students whose unusual circumstances prohibit taking a regularly scheduled course but who need the material of that course to satisfy a requirement. Availability of this faculty-directed learning experience depends on faculty time and may be limited in any given term and restricted to certain courses.
Prerequisites: Faculty, department chair and dean approval.

NURS 4684 Directed Study — 4 credits
Directed study is provided for students whose unusual circumstances prohibit taking a regularly scheduled course but who need the material of that course to satisfy a requirement. Availability of this faculty-directed learning experience depends on faculty time and may be limited in any given term and restricted to certain courses.
Prerequisites: Faculty, department chair and dean approval.

NURS 4704 Unification of Nursing Concepts and Contexts in Holistic Complex Care — 4 credits
In this course the nursing student synthesizes concepts/contexts, as used in holistic complex nursing situations, to navigate the various paradigms/worldviews presented by diverse human expressions of health and healing. Learning from all previous nursing courses is utilized. Subject matter, lab activities, and simulation prepare the generalist nurse at the baccalaureate level for clinical practice as a registered nurse. The "praxis" of nursing, where reflection on theory and practice as action, become one and the same, is facilitated through a view of holism and unitary perspectives.
Prerequisites: NURS 3705, NURS 3804, NURS 4203, NURS 4603.
Corequisites: NURS 4303 and NURS 4804.

NURS 4804 Holistic Nursing Practice in Complex Dynamic Situations — 4 credits
This practicum course is a precepted clinical immersion experience that includes synthesis and unification of holistic nursing concepts. Unitary Caring Science informs students as they engage in the direct experience of tacit knowing, while using practical skills needed to implement holistic patient care. Reflective practice is supported by many "ways of knowing" expressed by multicultural groups, along with caring behaviors developed within the context of care delivery in various settings. This course is designed to provide students with the opportunity to integrate clinical and theoretical learning from previous nursing courses through a role-transition clinical experience.
Prerequisite: NURS 3705, NURS 3804, NURS 4203, NURS 4603.
Corequisite: NURS 4704, NURS 4303.

NURS 4960 Directed Study - 4000lvl - CFA — 1-6 credits

NURS 4990 Topics — 0 credits
The subject matter of the course is announced in the annual schedule of classes. Content varies from year to year but does not duplicate existing courses.