

# HEALTH SCIENCES - BS

The Bachelor in Health Science major provides students with entry-level credentials to work in a variety of healthcare settings. The emphasis of the program is placed on developing skills in interprofessional collaboration, cultural fluency, ecological approaches to health, leadership, and patient care. This degree positions graduates for advancement in healthcare roles and opportunities to seek further healthcare related education.

This major is offered in the College for Adults in a fully online, some synchronous format. Students with no college or technical healthcare training can complete the program in 8 terms (inclusive of summer) by taking 12-16 credits per term. For students with some college or technical healthcare training, the length of program and credit requirements are less. The program includes 31 major credits (21 to 25 of those at the upper division level).

## Program Student Learning Outcomes

### Interprofessional Collaboration

- Identify the full scope of knowledge, skills, and abilities of professionals from health and other fields.
- Collaborate with other professionals, patients, and communities to promote beneficial outcomes relevant to prevention, health improvement, and healing.

### Cultural Fluency

- Apply self-awareness and self-regulation to manage the influence of personal biases and values in working with diverse clients and constituencies.
- Demonstrate cultural humility in respecting individual and/or community values and priorities/preferences for care in decision-making and planning.

### Ecological Approaches to Health

- Recognize the dynamic nature of the relationship between people/communities and their environment and the impact on health and well-being.
- Analyze health within the context of systemic injustice and disparities.
- Propose interventions to improve health equity and address social determinants of health.

### Leadership

- Engage others in shared decision-making.
- Apply leadership practices that support collaborative practice and team effectiveness.

### Patient Care

- Apply an evidence-based approach in the delivery of healthcare to individuals, families, or communities.
- Incorporate knowledge of leadership principles to the care of clients/patients.

## Curriculum

Code	Title	Credits
ECON 3250 or SOWK 3910	Healthcare Economics Social Policy for Social Change	4
HHS 2050 or SOWK 3400	Culture, Health and Healing Human Behavior and the Social Environment	4
IPE 1030	Healthcare Teams Foundations and Medical Terminology	2
IPE 1040	Healthcare Teams and Quality Outcomes	2
IPE 4200W	Healthcare Teams - Evidence-Based Practice	4
LEAD 3400	Leadership, Effective Teams, and Change Management	4
CAST 4100	Building Resilience for Professional Sustainability in the Helping Professions	3
IPE 2400	Patient Care 1	2
IPE 3400	Patient Care 2	2
IPE 4400	Patient Care 3	2
IPE 4850	Senior Seminar	2
<b>Total Credits</b>		<b>31</b>